

Ashford Elementary School
SDMC Qt. 1 Meeting
Tuesday, September 28, 2021 3:30-4:30 pm
Microsoft Teams

Agenda

- Introductions
- Campus instructional priorities
- Campus budget
- Campus programs
- Campus recruitment efforts

Members Present:

- Kylene Vasquez
- Aledwina Townsend
- Patrinia Baksmaty
- Susan Hertz
- Stephanie Gibson
- Julio Petersen III
- Claudia GarciaReyes
- LaQuita Small

Minutes

540 kids

\$6,160 = student

571 current enrollment

Projection: 540; have an additional 31 students

\$190K extra income arriving after PEIMS snapshot in Jan when budget balancing happens

Budget 9.27.2021

101 = General Funds - \$77,979; \$65K

Title 1 – \$116,000

Camp Spark:

\$40K

A180 Wed PD:

\$40-50K

Stipends/Wed PD/tutors

ESSER:

Extra pay teachers/Tutors – \$53K – reading & math tutor = 3 days/week at 6 hours/day (acceleration & intervention \$47K); brought an hourly degreed lecturer (3rd-5th) – October 4, 2021 – start goal

\$2k supplies

Wraparound – \$39K – SEL

Innovation - \$11K – extra pay teachers; tutorials, etc. recover learning loss

- Hands-on learning; how to connect the affective part of the learner
- SPED – 27 SWD; 10 speech; 18 ECSE, 9 BSC
 - Sensory room; enhance the space
- ELs – 130
 - Multilingual tutor long term ELs

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- Ms. Castro – 1st-3rd non-readers in DL; sub pay rate
 - GT –
 - 30 – students
- COVID supplies – \$18k – masks, gloves, thermometers;
- Recruit HS students with neighborhood projects/activities
 - Design fun/steam projects
 - Open campus to community to participate
 - Community services

Ideas for the SDMC for

- More socially emotionally aware as a campus
- Provide a parent perspective so community feels connected as possible in developing all of our children
- Get activities going/family nights/involve parents with the student learning
- Notification of HB 4545
- Interventions = skills; Tier II 90 minutes weekly of interventions; Tier III = 120 mins. weekly of interventions = explain what this is and how to help; notifying families the status of their Ss based on Ren 360 reports
- Acceleration = standards/TEKS = 30 hours per content DNM
- Family Nights/Events
 - Parent Labs (plus supply area/space for students to work while parents enter training, etc.)
 - Focus on data, the importance of results & how to support student moving forward
 - Parent/guardian meetings – scheduled out
 - After School Program spots
 - Clear labels on where students should be by grade level
 - Simple language
 - PK – Circle focus on subsets
 - Kinder – Ren 360 (early literacy) & HFWE
 - 1st – Ren 360, BRR, HFWE
 - 2nd – Ren 360, BRR, HWE
 - 3rd-5th – Ren 360, STAAR
 - How to introduce parents & support themselves when school or district not available
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Parent labs: Strengthening Families – 10 sessions – Oct. 8/every Friday (3:45; 90 mins; 7 and older; 6 is okay; younger students can come as long as supervised) (students & parents practice what was learned in class); \$50 gift card from Walmart; Thanksgiving holiday incentive; graduate certificate

- 10 families are a must to operate the program; students that we invite; how we do we get the students/families
 - Abundant Life
 - Brighter Day Therapy
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- 20 families max
- Pair up parents; network of support
 - Social media; parent cohort groups

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